

Business Plan 2015-18

June 2017 Update

Introduction

This Business Plan outlines the work to be undertaken by Southampton Local Safeguarding Children Board during a three year period of 2015-2018. The Board agreed to develop a three year plan to enable a focus on work impacting on the safety and wellbeing of children and young people in the city and the embedding of its key priorities into the business of the LSCB. This document will be reviewed for progress as set out in the information below and actions will be updated annually. It demonstrates the Southampton LSCB journey of continuous improvement, and a strong will of partners to move to a position ultimately of outstanding practice and influence on children's outcomes. The LSCB strives to improve outcomes for children, young people and their families in Southampton.

This plan should be viewed alongside the LSCB's Annual Reports which highlight the child's journey through safeguarding services in Southampton, alongside the outcomes for children, young people and their families in Southampton – presented to the LSCB throughout the financial years that precede the current time. These can be viewed for further context on the LSCB website: www.southamptonlscb.co.uk.

This plan also integrates actions required to implement:

- Findings from local learning opportunities such as Serious Case Reviews, partnership reviews and multi-agency audits
- Ofsted's recommendations from their review of the LSCB in July 2014
- LSCB Business Plan from the previous period
- Southampton Neglect Strategy
- Southampton Missing Exploited and Trafficked Children Plan.

Thematic Priorities:

The LSCB has decided to continue with the same four priorities from 2016 – 17 for 2017 – 18. This was agreed at the Business Planning Day in March 2017 and is largely due to the fact that these issues remain at the forefront in Southampton and require a dedicated multi-agency focus. Agreed priorities for the year are:

| Priori | ty Area: | Which of the existing / Business as Usual priorities do these link to? |
|--------|--|--|
| 1. | Develop responses to encourage a 'think family' approach where there is adult mental health, substance / | 1, 4 |
| | alcohol use and domestic abuse and this is impacting on Childrens safety | |
| 2. | Improve identification and responses to neglect of children in Southampton | 1, 4 |
| 3. | Focus on improving safety and outcomes for vulnerable children including; | 3, 5 |
| | Looked after Children | |
| | Those at risk of going missing, being exploited or trafficked (MET) | |
| 4. | Improve communication between services at senior and practitioner level | 2, 4 |

The LSCB will take a leadership role in quality assurance of partnership work in these areas, where necessary the LSCB will take a coordinating role in delivery of work. The LSCB will theme its meetings to focus on these priority areas.

Business as Usual & 3 Year Priorities:

The LSCB set the following priorities as overarching for the 3 year period in 2015. Actions from the previous Business Plan that contained these have been reviewed and where action has been delivered, is planned or this is now considered 'business as usual' for the LSCB these have been mainstreamed into the LSCB activities. Outstanding actions are threaded into the plan that follows.

| 3 year | 3 year Priorities: | | | | | | | |
|--------|---|--|--|--|--|--|--|--|
| 1. | Ensure Safeguarding is a whole city theme | | | | | | | |
| 2. | Manage and monitor the impact of austerity measures, increasing demand and changes to service provision on safeguarding outcomes for children and young people. | | | | | | | |
| 3. | Coordinate and quality assure responses to prevent and disrupt the exploitation and victimisation of children and young people | | | | | | | |
| 4. | Embed key learning from case reviews (including SCR's) and audits into local practice | | | | | | | |
| 5. | Ensure a focus on building resilience and raising the aspirations of children and young people in Southampton. | | | | | | | |

In addition to the action plan that follows, the LSCB delivers much 'business as usual' according to its statutory role set out in Working Together 2015. The LSCB has a set of Key Documents and Policy and Procedures which detail how this business as usual will take place these can be reviewed for further details using this link www.southamptonlscb.co.uk. The 'business as usual' work for the LSCB is briefly set out below:

Case Reviews: As Working Together 2015 states: "Professionals and organisations protecting children need to reflect on the quality of their services and learn from their own practice and that of others. Good practice should be shared so that there is a growing understanding of what works well. Conversely, when things go wrong there needs to be a rigorous, objective analysis of what happened and why, so that important lessons can be learnt and services improved to reduce the risk of future harm to children". The LSCB has developed a Learning and Improvement Framework which is shared across local organisations who work with children and families. This framework enables organisations to be clear about their responsibilities, to learn from experience and improve services as a result. This work is led by the LSCB's Serious Case Review Group.

Quality Assurance: as detailed in its Quality Assurance Framework the LSCB will carry out a range of activities to ensure that local safeguarding services are safeguarding and promoting the welfare of children and young people. This will be done by such means as Section 11 (of the Children Act) reviews, multiagency audits relating to key safeguarding themes and regular quality assurance reports to the LSCB's Monitoring and Evaluation Group and Main Board. The LSCB also collates a range of key service level information and data regarding local safeguarding services which is scrutinised at board meetings. The LSCB also collates and publishes a 'challenge log' of issues raised through the board's work. This is published on the LSCB website.

Community Engagement: as detailed in the Communication and Awareness Strategy that is published on the LSCB website, this work is part of key priority areas for the LSCB as detailed in this plan and is business as usual for the LSCB. This Strategy is due to be updated in 2017 – 18 and this activity will be included in the action plan below.

Diversity: Board member agencies are committed to recognise and coordinate responses to key safeguarding issues for all communities. The LSCB has been working in partnership with the LSAB to coordinate work around this area and continues to work on this priority.

Learning and Development: The LSCB has an agreed Learning and Development Strategy published on the LSCB website and an annual delivery plan. This work is flexible to adapt to learning opportunities and themes identified in case reviews and quality assurance work. The LSCB focus is on the delivery of multi-agency safeguarding training for professionals as well as the quality assurance of single agency learning and development opportunities. This area is led by the Learning and Development Sub Group which is shared with the Local Safeguarding Adult Board (LSAB).

Monitoring of Success:

The table that follows summarises the action that will be taken and also indicates who is responsible for leading the action on the priority areas. Individual Board Members and other partnerships and strategic boards will also support the delivery and quality assurance of these. As we are part way through a three year Business Plan, the table below also details our current progress. Some previous actions have been adapted to ensure that they are current.

Where relevant, task and finish groups will be established to deliver actions and the sub groups of the LSCB will develop projects and work to implement these. Learning from Case Reviews, Audits, the LSCB Annual Report and other business as usual quality assurance work will influence a review of these priorities as required, this will take place at least annually.

Progress against this plan will be reviewed and monitored by the Executive Group, with Chairs of the relevant sub groups reporting on progress against actions to this group. Where necessary and appropriate the Executive Group will highlight areas of concern and good practice to the full board meetings for further action.

The LSCB will deliver thematic meetings during 2017 - 18 which will focus on the identified 4 priority areas.

| Priority 1: Develop responses to encourage a 'think family' approach where there is adult mental health, substance / alcohol use and domestic abuse and this is impacting on Childrens safety | | | | | June Progress 2017 |
|--|-----------|---|---|---|---|
| ACTION | BY WHO | BY WHEN | WHAT WILL SUCCESS LOOK LIKE? | HOW WILL WE KNOW? | |
| Deliver regular programme of learning and development opportunities on key areas impacting on Childrens safety including; - Domestic & Sexual violence and abuse - Substance misuse (including new psychoactive substances – NPS) - Alcohol use - Mental Health - Disability – including learning disability | L&D | Programme fully developed by September 2017 Review April 2018 | Improved local professional and community knowledge and recognition of the impacts of 'trigger trio' issues leads to increase referrals at an earlier stage. Better informed assessments and | Increase in knowledge of local professionals identified in LSCB surveys and feedback via other channels. Communities' awareness of impact of adult issues on Childrens safety – increase in notifications to front door services for these | Substance Misuse, Alcohol Use and Adult Mental Health training is a regular feature. Domestic and Sexual Violence Training is offered by the PIPPA Service – a course that the LSCE has quality assured. Further work required to develop training on disability and child mental health. |
| Ensure that the learning from audits and case reviews is disseminated regularly to the local network of professionals across adult and child services, volunteers and communities through the following methods: - 6 Step Briefings - Newsletter articles - Workshops - Online videos | SCR | Regular programme of activity agreed and set up by January 2018 | planning considering all family issues ensure children and young people are protected from harm earlier in their experiences. Less children harmed where there are trigger trio issues | issues. Increase in acknowledgement of trigger trio issues reflected in Child Protection data Earlier intervention leads to lower Child Protection and Children looked after. | Newsletter is published quarterly. Training programme includes learning from case reviews and audits. 6 Step Briefings and online videos to become a regular method of distributing learning. |
| Ensure that the joint working procedures are reviewed and fit for purpose Facilitate the creation of the Southampton 'local' version of this document | LSCB | January 2018 | within the family. | Less referrals to LSCB / LSAB and Safe City for case reviews due to trigger trio issues. | JWP agreed and published. A local version to be written for Southampton professionals. |
| Deliver a joint audit with LSAB on transition from children's services to adult services, with a focus on mental health | M&E | January 2018 | | | Audit scheduled for Q3 2017-18 |

| Priority 1: Develop responses to encour | June Progress 2017 | | | | |
|--|--------------------|---|---|---|---|
| substance / alcohol use and domestic ab | BY WHO | d this is impacting BY WHEN | g on Childrens safety WHAT WILL SUCCESS LOOK LIKE? | HOW WILL WE KNOW? | |
| Review the methods and structure of how safeguarding children concerns are responded to within adult focussed services through: - a themed LSCB meeting on think family / trigger trio issues - Links to the LSAB work and plans - Ensure appropriate reference to children's safeguarding in adult Safeguarding training - Regular review of adult services case review actions and section 11 activity | LSCB L&D M&E | June 2017 January 2018 October 2017 and annually thereafter | | | Themed meetings at LSCB have taken place and ongoing links with LSAB are made where appropriate. L&D Group will review the new Adult Safeguarding content by Jan 18. Section 11 process ongoing |
| Receive 6 monthly assurance updates on progress of MASH (Multi Agency Safeguarding Hub) and developments to include adult focussed services | LSCB | July 2016 February 2017 & 6 monthly after. | | | Complete. Progress and review of MASH fed back to LSCB regularly. This now incorporated MARAC/MASH progress updates. |
| Promote whole family approach in training and awareness raising opportunities including Weekly Wednesday Workshops and a joint Safeguarding Week. | L&D | April 2017 | | | Complete. Threaded through all training and Safeguarding Week was a joint event across both Boards. |
| Ensure that the Board are aware of the recent SEND Inspection findings and consider any requirements for improving the City's response to disabilities. | LSCB | September 2017 | All children and young people with disabilities receive appropriate care and support consistently | Improved outcomes for disabled young people. Listening to the voice of young people. | Due to be discussed at Board in September 17. |

| | | | | - | June Progress 2017 |
|--|--------------|---|--|--|---|
| Priority 2: Improve identification and reaction REQUIRED | BY WHO | es to neglect of ch | nildren in Southampt WHAT WILL SUCCESS LOOK LIKE? | HOW WILL WE KNOW? | |
| Establish a neglect task and finish group to lead on seeking assurance and coordinating action in this priority area Develop a programme of regular neglect training with key professionals | Exec NT&F | Establish July 2016 Review October 2016 Commence July 2016 review | A coordinated city wide response ensures children and young people are protected from neglect and the | Increase in knowledge of local professionals identified in LSCB surveys and feedback via other channels. | Complete. Established and ongoing Complete. Quarterly training underway. |
| Neglect Task and Finish Group to be developed in order to: - Agree multi-agency definition of neglect | L&D NT&F | October 2016 January 2018 | harm this causes as early as possible Communities' awareness impact of neglect on | Communities' awareness of | Task and Finish group have begun this work. |
| Revise multi-agency neglect strategy Refresh the neglect toolkit in line with changes to Threshold | | | professional and community knowledge and recognition of the | in notifications to front door services for these issues. | |
| Ensure that multi-agency responses to child neglect are good quality and appropriate through case audits, learning from reviews and through quantitative feedback at Board level | NT&F | January 2018 | impacts of neglect issues leads to increase referrals at an earlier stage. Better informed assessments and planning considering | Increase in acknowledgement of neglect issues reflected in Child Protection data Earlier intervention leads to lower Child Protection and Children looked after. | A review of neglect cases has taken place. JTAI Neglect Audit underway. LSCB Themed meeting takes place annually. |
| Develop data set to understand the extent of neglect and hold board members to account, regarding their performance in responding to neglect | NT&F | January 2018 | | | Dataset discussed at Neglect T&F. Group to agree whether a ongoing dataset is achievable. |
| Explore methods of enabling peer challenge in cases of neglect in terms of thresholds – including use of 4LSCB escalation procedures | NT&F | January 2018 | impact of neglect on children safety protects children from | Less referrals to LSCB for cases requiring review due | Under review at Neglect T&F |
| Coordinate focussed activities during Safeguarding Week and on other key dates to raise public awareness of 'what to do if you are worried about a child' focussing on neglect indicators | NT&F LSCB | June 2016 | harm earlier in their experiences. Less children harmed due to neglect. | to Neglect. | Complete. Safeguarding Week complete |

| Theme LSCB meeting to gain assurance focussed | NT&F | October 2016 | | Complete. |
|---|------|--------------|--|---------------------------------|
| on Neglect issues, gain input from children, | LSCB | | | LSCB Meeting complete and |
| young people and families in this process. | | | | agencies provided assurance re. |
| | | | | neglect. |
| Deliver an Annual Conference focussing on an | NT&F | April 2017 | | Complete. Neglect Conference |
| area of cross partnership concern – 2016 / 17 | LSCB | | | took place in Dec 16. |
| Neglect | | | | |

| Priority 3: Focus on improving the safe | June Progress 2017 | | | | |
|--|--------------------|----------------|--|--|--|
| going missing, being exploited or traffic ACTION REQUIRED | BY WHO | BY WHEN | WHAT DOES SUCCESS LOOK LIKE? | HOW WILL WE KNOW? | |
| Seek assurance from the Local Authority of plans to safely address number of children looked after. | LSCB | December 2016 | Earlier intervention prevents more children becoming | CLA Numbers reduce. | Complete. Regular assurance and progress being fed in to the LSCB. |
| Continue to seek assurance of progress as this work develops from the Corporate Parenting Committee | LSCB | December 2016 | Looked After by the Local Authority. | Attainment data to the LSCB shows reduced / no gap in performance of CLA | Complete. Feedback from CPC and from CSF to Board regularly. |
| Hold a themed LSCB meeting for this area, seeking assurance from partners on how outcome improvements are planned. Invite Children that are or have been looked after to contribute to the meeting | LSCB | December 2016 | Outcomes for Children that are looked after by the local authority are improved. | compared to other children at all Key Stages. | Complete. Themed meeting has taken place. A care leaver attended and shared his story. |
| Improve links between LSCB and Corporate Parenting Committee setting up regular channels for future communication and peer support and challenge | LSCB | September 2017 | The gap of educational achievement for CLA compared to other children is closed. | | CPB to be added as a regular feature to LSCB agenda. |
| Use a CLA data to monitor key indicators at the LSCB meeting, to include the attainment levels for Children Looked After (CLA) at all school levels and Further and Higher Education | LSCB | December 2016 | Children are protected from harm earlier in their experiences | | Complete. Data monitored via LSCB dataset at M&E and LSCB meetings. |
| Ensure that Education have a detailed action plan to address attendance rates and attainment – | ET&F LSCB | September 2017 | A coordinated community response | | Fed in to ET&F and LSCB. Assurance of groups work due |

| Priority 3: Focus on improving the safet | June Progress 2017 | | | | |
|--|--------------------|--------------------|------------------------|------------------------------|--|
| going missing, being exploited or traffic | cked. | | | | |
| ACTION REQUIRED | BY | BY WHEN | WHAT DOES SUCCESS | HOW WILL WE KNOW? | 7 |
| | WHO | | LOOK LIKE? | | |
| where information demonstrates 'gap' against | | | ensures that | | to be received by Board in |
| national averages and for priority groups | | | Communities, families | | September 17. |
| including CLA. | | | and services work | | |
| Seek the views of children and young people in | LSCB | January 2018 | together to protect | | Linking with Children in Care |
| designing work to raise aspirations and build | | | children from harm | | Council and Youth Participation |
| resilience in this area | | | and exploitation | | Officer to increase this work. |
| Regularly review the quality of Partners work to | MET | 6 monthly update | | Less children at risk of CSE | Complete. Assurance from |
| protect children at risk of going Missing, being | | to LSCB from April | Communities, parents | and trafficking as | services bought to Board and |
| exploited and trafficked via delivery of the | | 2016 | and services have | demonstrated in MET | constantly under review |
| Missing Exploited and Trafficked (MET) Action | | December 2016 | higher awareness of | Group data | through MET Strategic Group. |
| Plan – through audit and data activities. | | | protection of children | | |
| | | 6 monthly audits | online. | Ovality of management | |
| | 5705 | by MET group. | | Quality of responses | |
| Work with key stakeholders including Schools | ET&F | January 2018 | | demonstrated by auditing | Thematic review has been |
| and Social Care to ensure a strategic and quality response to Online Safety Issues, linked to Online | SCR | | | activity. | written. Work with schools and other professionals to take |
| Safety Thematic Review and work of Education | | | | | place, to identify future actions. |
| Task and Finish Group. | | | | | place, to identify future actions. |
| rask and rinish Group. | | | | | |
| Link to local and national initiatives and guidance | MET | January 2018 | _ | | To be linked with the work |
| to provide clarity to communities and key | 14121 | Junuary 2010 | | | above. |
| services regarding online Safety / prevention of | | | | | |
| exploitation | | | | | |
| Deliver a thematic review to include an audit of | SCR | Report to LSCB in | 1 | | Report written and agreed by |
| recent cases where peer to peer online | | September 2016 | | | SCR Group. Learning and |
| exploitation or abuse was alleged, with specific | | | | | feedback to be shared in Q1 |
| focus on issues of self-harm or suicide ideation to | | | | | 2017/18. |
| identify areas of learning. | | | | | |

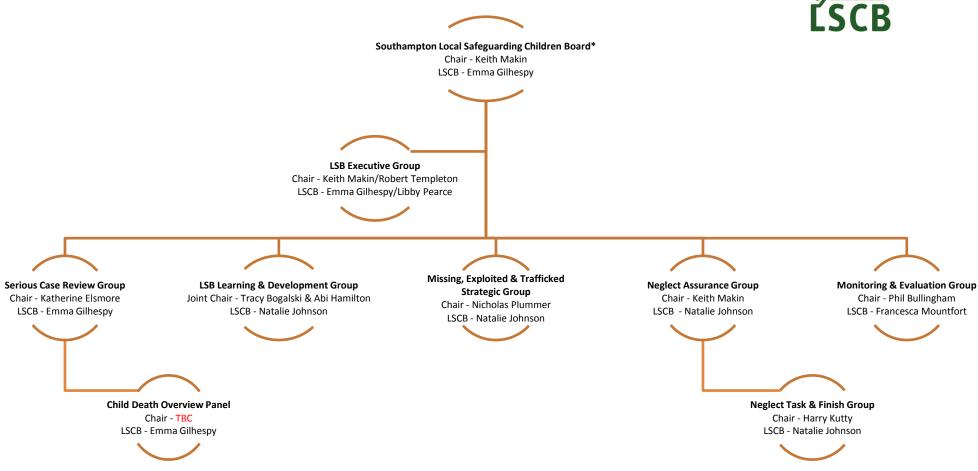
| Priority 3: Focus on improving the safet | June Progress 2017 | | | | |
|--|--------------------|------------|------------------------|---------------------------|--------------------|
| going missing, being exploited or traffic | | | | | |
| ACTION REQUIRED | ВҮ | BY WHEN | WHAT DOES SUCCESS | HOW WILL WE KNOW? | |
| | WHO | | LOOK LIKE? | | |
| Develop a system to monitor and quality assure | M&E | April 2018 | The LSCB has a full | Detailed qualitative and | M&E to review this |
| Foster Carers and Independent Fostering | | | picture of the quality | quantitative data to | |
| Agencies used by Southampton | | | of Foster Carers in | demonstrate strengths and | |
| | | | Southampton | weaknesses | |

| Priority 4: Improve communication bet | June Progress 2017 | | | | |
|---|---|--|--|---|--|
| ACTION REQUIRED | BY WHO | BY WHEN | WHAT WILL SUCCESS LOOK LIKE? | HOW WILL WE KNOW? | |
| Further develop communications systems to gain views of multi-agency frontline professionals and convey key messages: • Staff survey • Focus groups • Team visits by Board members • Information exchange opportunities such as Weekly Wednesday Workshops • Newsletter, website and social media. | LSCB | Developed by October 2016 | Improved two way communication between LSCB and the local professional network increases recognition of the impacts of key safeguarding issues leads to increase intervention at an earlier stage. | identified in LSCB surveys and feedback via other channels. Board assurance is raised in key board member services including education settings. | Complete. This is in place and accepted as Business as usual for the team. |
| Regular communication with other key partnerships including LSAB, Safe City Partnership, Health and Wellbeing Board and Scrutiny Panels regarding issues of concern for the LSCB and develop peer scrutiny across these boards. | LSCB (Via Partne rship Chairs Group) | October 2016 – through partnership chairs group | Peer review and scrutiny of cross partnership issues demonstrated through professional understanding of key issues and increased safety of those at risk of harm. | | Complete. This work is occurring but ongoing. |

| Priority 4: Improve communication between services at senior and practitioner level | | | | | June Progress 2017 |
|---|------|----------------|-------------------------|------------------------------|----------------------------------|
| ACTION REQUIRED | BY | BY WHEN | WHAT WILL SUCCESS | HOW WILL WE KNOW? | |
| | WHO | | LOOK LIKE? | | |
| Hold a themed LSCB meeting and invite | LSCB | February 017 | Professional | | Complete. Themed meeting |
| professionals to feed into this meeting | | | engagement in LSCB | | took place in March 2017 and |
| | | | work is clear and | | included feed in through the |
| | | | professionals including | | professional's survey. |
| | | | volunteer's knowledge | | |
| | | | of the Board and key | | |
| | | | safeguarding issues is | | |
| | | | higher. | | |
| Regularly refresh 4LSCB procedures and highlight | LSCB | October 2016 | High level of | | 6 monthly process for updated |
| key documents via a launch | | | awareness of good | | 4LSCB Procedures in place. |
| | | | practice guidance and | | Briefings sent out to highlight |
| | | | procedures for key | | any changes . |
| | | | safeguarding issues is | | , , |
| | | | demonstrated by | | |
| | | | professionals including | | |
| | | | volunteers | | |
| Work with Education leads within Local Authority | ET&F | September 2016 | Increased knowledge | Board assurance is raised in | Self-assessment tool produced |
| to design best system for gaining assurance | M&E | • | and understanding of | key board member services | and launched with all schools in |
| regarding safeguarding responses in education | | | key safeguarding risks | including education | Southampton. |
| settings in Southampton – including duties under | | | and indicators of harm | settings. | |
| Section 156 of Education Act | | | / neglect in education | | |
| 200.0 200.0. 200.0 | | | settings. | | |

| Priority 4: Improve communication bet | June Progress 2017 | | | | |
|--|--------------------|--------------|--|---|--|
| ACTION REQUIRED | BY WHO | BY WHEN | WHAT WILL SUCCESS LOOK LIKE? | HOW WILL WE KNOW? | |
| Deliver audits to seek assurance of current quality of practice in the following issues. Develop learning and improvement plans as a result: - Neglect - Supervision - Missing, Exploited and Trafficked cases (x2) - Female Genital Mutilation - Transition from children to adult services (joint with LSAB) | M&E | January 2018 | Assurance of key issues is sought and action plans in place and monitored by the LSCB. Improvements are evident in assurance work of the board where issues identified and actions taken in these key safeguarding areas. | Improvements in outcomes data for children where these safeguarding issues are present (through LSCB data set). | Audit schedule in place and audits underway as planned. |
| Work with Board Members to ensure the needs of diverse communities are met when responding to safeguarding concerns | DT&F | January 2018 | Board members demonstrate confidence in responses to individual / diverse needs. | Increase in knowledge of local professionals (including volunteers) identified in LSCB surveys and feedback via other channels. | Diversity Advisory Group in place. This group will work to ensure that Board member agencies are meeting the needs of diverse communities. |
| Embed a quarterly process for multi-agency professionals to come together and discuss a variety of topics in relation to safeguarding | L&D | January 2018 | Regular opportunities for networking and sharing best practice | Increase in awareness of other agencies roles and responsibilities | LSB Team to coordinate these events |





Glossary / Key to abbreviations:

Board: The full board

LSCB: Local Safeguarding Children Board LSAB: Local Safeguarding Adult Board

Exec: Executive

L&D: Learning and Development Group
M&E: Monitoring & Evaluation Group
SCR: Serious Case Review Group
MET: Missing, Exploited & Trafficked

MASH: Multi-Agency Safeguarding Hub

4LSCB: Hampshire, Isle of Wight, Portsmouth & Southampton

CDOP: Child Death Overview Panel
HWBB: Health & Wellbeing Board
DVA: Domestic Violence and Abuse
FGM: Female Genital Mutilation
CLA: Children Looked After

LSB: Local Safeguarding Boards Team
NT&F: Neglect Task & Finish Group
DT&F: Diversity Task & Finish Group
ET&F Education Task & Finish Group.